

March 29, 2019

Dear Parent or Guardian,

As you may have heard from your student, the biology trip is coming upon us quickly. I have been making plans for a fun and educational trip that addresses state standards and concepts in our genetic and ecology unit. Our trip is scheduled for Sunday, April 14th through Thursday, April 18th. We will be staying in yurts in South Beach State Park. Our excursions include Newport attractions as well as a short trip to Alsea, OR.

This year, the school set aside some money for the trip. However, it is not enough to pay for the trip so your student is selling raffle tickets for a rifle to help raise the rest of the funds needed for the trip. Your student may still need to sell their required 25 tickets to be able to attend. Behavioral issues have been a problem in the past, so please be sure to sit down with your child and go over the list of behavioral expectations of the student attached with this letter. And then you and your child will sign the permission agreement and return it to me by April 11th. **Please note, we will be traveling in mini buses and taking parent cars. If you do not want your child to ride in another parent vehicle please note that on the permission form.**

I am including multiple documents that will help guide you in preparing your student for our five day trip. Included with this letter is:

- a trip itinerary outlining our daily excursions
- a list of behavioral expectations of the student (please read carefully)
- a list of items that will be important to have on the trip
- a list of assignments your student will be completing, and
- a permission slip, signed by you and your student **PLEASE RETURN WITH YOUR STUDENT BY APRIL 11th.**

Please feel free to contact me with any and all questions or concerns surrounding our trip to the coast. You can call me at (541)413-1515 or e-mail us at robbinssc@harneyesd.k12.or.us.

Sincerely,

Mrs. Connie Robbins

Tentative Itinerary 2019

Day 1- Sunday, April 14th:

- 7:45 am – Students need to be at the high school to load and board the bus
- 8:00 am – Depart Crane
- 10:30 am – Arrive in Bend, Grocery Shopping and Lunch at **Costco**
- 12:30 pm – Depart Bend for Newport
- 5:30 pm – Arrive at South Beach State Park (our home away from home)
 - Students will have time to settle into their yurts and we will prepare and have dinner as a group
- 10:00 p.m. in yurts with lights out (no exceptions)

Day 2- Monday, April 15th: Estuary Adventures

- 8:00 am – Breakfast
- 10:00 am- Mark Hatfield Science Center- “Plankton Lab” and “Speedy Science”.
- 12:00-1:00pm- Mark Hatfield Visitor Center
- 1:00-2:00 p.m.- picnic lunch
- 2:00- Oregon Coast Aquarium: “Behind the Scenes” program (group 1@ 2:15, group 2@ 3:15)
- 6:00 pm- dinner
- 7:00- 8:00pm - Team Reflection, activities and day’s wrap-up with chaperones at campfire (all are required to attend)
- 10:00 pm- in yurts with lights out (no exceptions)

Day 3- Tuesday, April 16th: Careers in Science

- 7:30am – Breakfast
- 9:00am- depart for the Oregon Hatchery Research Center near Alsea, OR
- 10:30 am- Oregon Hatchery Research Center Activities (OHRC)
- 12:00ish- picnic lunch
- 2:00-3:00- OHRC water quality collecting data OR Cape Perpetua hike
- 6:00 pm- dinner
- 7:00- 8:00 pm- Team Reflection and day’s wrap-up with chaperones at campfire (all are required to attend)
- 10:00 pm- in yurts with lights out (no exceptions)

Day 4- Wednesday, April 17th: Deep Sea Exploration and Technology

- 8:00am – Breakfast
- 10:00am- GPS Treasure Adventure
- 12:30- 2:30pm- lunch and chaperoned time of shopping and visiting other attractions on the waterfront
- 2:30-4:30pm – Marine Discovery Boat Tour
- 5:00pm – Dinner at Moe’s
- 7:00-8:00pm - Team Reflection and day’s wrap-up with chaperones (all are required to attend)
- 10:00 pm- in yurts with lights out (no exceptions)

Day 5- Thursday, April 18th:

- 6:30am – QUICK Breakfast
- 7:00am – Depart Newport, OR
- 12:00pm – LUNCH on the ROAD
- 4:30ish pm – Arrive back in Crane!

Assignments List

*The reflective writing activity will be done in your lab journal at the end of each day. They are taking the place of your bellwork, so please label your page appropriately. (Reflective Writing instead of Bellwork and the DATE!)

Monday, April 15th: Estuary Adventures

- Mark Hatfield Science Center
 - Turn in any work completed in the classes

- Oregon Coast Aquarium
 - OCA worksheet assignment (25 pts-to be completed at the aquarium)
- **Reflective Writing**
 - **How is the health of our oceans related to industry?**
 - **What was the most interesting part of the aquarium visit?Why?**

Tuesday, April 16th: Careers in Science

- Oregon Hatchery Research Center
 - Data collection- fish dissection and water quality
- **Reflective Writing**
 - **In one paragraph, what are three things you learned at the Oregon Hatchery Research Center?**
 - **What was the most interesting part of the Oregon Hatchery Research Center? Why?**

Wednesday, April 17th: Deep Sea Exploration

- **Reflective Writing**
 - **What did you find the most interesting about the week?**
 - **What career in science would interest you the most and why?**

*all assignments are subject to change at the discretion of the teacher

List of items to bring on the Biology Field Study

You are required to bring a backpack or bag to carry paper, pencils, lunch, and a water bottle!

Clothing:

- Pack mostly warm clothing: pants, long sleeved shirts, etc. Extra clothing in case you get wet!
- Hat
- Extra socks
- 3 pairs of shoes; two pair of sneakers and one pair of boots (we WILL be in mud and water!)
- pajamas
- Swimming suit (optional)
- Rain gear (optional, but highly recommended)

Sleep items:

- Sleeping bag
- Pillow
- Extra blankets (optional)

Toiletries:

- Shampoo/conditioner
- Toothbrush/toothpaste
- Wash cloths
- Towels
- Hair care items
- Deodorant

Food:

- Food will be provided
- Snacks are optional, no energy drinks!

Money:

- All activities are paid for, but you may want to bring some money for souvenirs or for entries into other attractions.

Miscellaneous:

- **Backpack (required)**
- **Lab journal (required), pencils**
- Frisbees, cards, etc.
- Roasting sticks
- Water bottles
- Folding chairs (highly recommended)
- GPS unit(s) (optional)

Behavioral Expectations

As you may know, Crane has a long standing, excellent reputation of having students with good behavior while out and about on sports trips or other excursions away from our cozy hamlet.

We would like to continue this tradition, and so are providing you, and your student, with a list of behavioral expectations while on our trip.

- Follow all school rules
- Follow the school dress code: None of the following are allowed:
 - Bare mid-drifts
 - Tank tops-spaghetti straps
 - Halter-tops
 - Undergarments showing
 - See-through clothing
 - Clothing with offensive sayings
 - Shorts or skirts
 - Skimpy PJs or swim suits
- No public displays of affection
- No people of opposite sex in one another's room/yurts
- Follow the directions of your chaperone with respect, they are there to you keep safe
- No alcohol, drugs, fireworks, or any other illegal substances
- Respect the facilities we will be visiting- follow their rules!
- Pick up after yourself. Each group will have turns in helping to clean up after each meal.
- Student cell phones will only be used during free time. Mrs. Robbins and the chaperones reserve the right to take any cell phone at any time
- Music players can be used during free time only
- Bring valuables at your own risk. The school or Mrs. Robbins is not responsible for the loss of these items. However, these items may be taken away if they are being used during inappropriate times.
- You must travel in groups of 3 or more
- You must check in with your chaperone or Mrs. Robbins if you are somewhere other than your room or at a scheduled event.
- Attend ALL planned activities and be prepared with pencils, lab notebooks, etc.

PLEASE NOTE: There are situations in which you, the parent will be called to come get your child from the coast if you commit any of these infractions:

- **Theft/stealing**
- **Use of illegal substances including firearms, tobacco, alcohol, marijuana and illicit drugs.**
- **Sneaking out of yurts after lights out and without the knowledge of the chaperone (10:00 pm sharp)**
- **Engaging in sexual behaviors**
- **Physically fighting/assault on fellow students, chaperones, or general public**
- **Continued disrespect for those in authority (after two attempts to redirect the behavior)**

If there is a failure to follow these rules, the offense will be evaluated and proper consequences administered, including calling parents and sending students home early, if needed. Please read over these expectations with your child to ensure that he/she understands them.

Biology Field Study Permission Slip

Date of Departure: 4/14/2019 Date of Return: 4/18/2019

Destination: Newport, Oregon

Chaperones: Jackie Westlake Jerry Holloway
 Lisa Roath Connie Robbins
 Janet Arnold

Transportation Method: We will be taking 2 activity school buses AND parent vehicles

I understand that this is a school activity and all school rules apply. I will behave appropriately at all times and conduct myself in an honorable way. I understand that the chaperones are in charge and will treat them respectfully. I also agree to follow the expectations outlined in the behavioral expectations list provided to my parent/guardian.

Student Signature: _____

I give permission to the above signed student to attend the annual Biology Field Study trip to the coast with the above listed chaperones. **I understand that my child will be sent home at my cost if he/she does not follow rules set by the school or the expectations outlined in the behavioral expectations list provided to me in the parent packet.** By signing this document, I agree to the expectations described.

Parent/Guardian Signature: _____

Parent Contact Information:

Phone Number: _____

Emergency Contact
(required): _____

Phone Number: _____