

Special Education Teacher

Organization:

Crane Union High School/Silvies River Virtual Charter School

Closing date:

Open Until filled

Location: Crane Union High School / Silvies River Tutoring Center

FTE: 1.0

Housing Provided at a minimal cost

Salary is based on the Crane School District Salary Schedule

Crane Union High School is on a 4 day week

Start date: August 21, 2019

To apply for this position, please contact Matthew Hawley at hawleym@harneyesd.k12.or.us

Job Title: SPECIAL EDUCATION TEACHER – K-12

POSITION SUMMARY

The Special Education Teacher provides small group literacy and math instruction in a resource and/or inclusive classroom for students with learning disabilities. The Special Education Teacher is responsible for case managing students and complying with IDEA requirements. The Special Education Teacher also coordinates with general education teachers, parents and specialists to ensure the proper delivery and implementation of special education services. The teacher will complete state reports as required. The Special Education Teacher reports to High School Principal and does not supervise any employees.

ESSENTIAL RESPONSIBILITIES

Plan and implement service delivery models including individual and small group and classroom settings.

Provide explicit and/or Direct Instruction using research based methodology and curriculum.

Create an environment and provide instruction which engages students and enhances learning.

Complete IDEA paperwork required in specified time and manner for students on caseload.

Explain special education process and procedures to parents and school staff to assist in their understanding of eligibility requirements, provision of services and placement considerations.

Implement curriculum to meet the needs of students' Individualized Education Plan.

Implement a program approved classroom monitoring system, i.e., providing an environment where students learn lagging skills, with a particular focus on skills needed to be Safe, Respectful and Responsible.

Communicate expectations and monitor and reinforce student behavior positively to facilitate learning.

Provide direct instruction, assistance, and professional guidance to classroom instructional staff and support staff.

Work with specialists to provide each student with full range of needed services.

Maintain open communication with students, parents, and home school personnel by devising a regular system for communication.

Demonstrate knowledge state standards and content requirements

Treat students with courtesy, personal dignity, confidentiality, and advocate for their needs. Meet with staff in team meetings to formulate intervention strategies to address student needs.

Maintain weekly lesson plan schedule for students.

Understand and adhere to all mandatory reporting laws and report to Clinical Director (or designated substitute) all suspicions of potential abuse, neglect, self-harm and/or endangerment of others.

Maintain consistent and predictable attendance to meet the requirements of the position.

Perform other duties as assigned.

MINIMUM QUALIFICATIONS

Oregon Teaching License with Handicapped Learner Endorsement

Extensive knowledge and ability to fulfill IDEA requirements

Knowledge of and experience working with students with developmental disabilities

Knowledge and training in Special Education law and best practice

Ability to effectively work and communicate with students, parents and school personnel

Computer Skills: General MS Windows, Google and word-processing skills

Maintain integrity of confidential information relating to students, staff or district patrons; ability to maintain accurate and complete records

Ability to relate to students with mutual respect while carrying out a positive and effective program; ability to work affably with others

Work as a team member, communicate effectively both orally and in writing

WORKPLACE EXPECTATIONS

Work in a collaborative manner with all district employees, dress in a neat, clean, and appropriate professional manner for the assignment and work setting

Confer regularly with immediate supervisor

Follow all district policies, work procedures, and reasonable requests by proper authority

WORK ENVIRONMENT

This position will be a .5 position at Crane Union High school and .5 at Silvie's River Virtual Charter school tutoring center located in Burns, Oregon. The schedule will be established with input from the selected candidate.

Crane Union High School 1J and Silvie's River Virtual Charter Schools are equal opportunity employers and provides services to the public on an equal opportunity basis and do not discriminate in employment or the provision of public services on the basis of race, color, religion, sex, sexual orientation, gender expression, gender identity, national origin, age, disability, political affiliation or belief, citizenship or marital status.